



Lucy Morice Kindergarten

...Learning Together in Friendship

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**Government
of South Australia**
Department for Education

Site Behaviour Code

We believe:

- everyone needs to, and has the right to, feel safe and secure
- a respectful environment facilitates the rights of children and teachers to learn and teach
- a partnership between staff, children and families is crucial. We share the responsibility for modeling appropriate behaviours and work with families to develop common goals for a child's wellbeing, learning and development
- early behavior intervention is effective in preventing and minimizing the development and long term effects of ongoing challenging behaviours
- strategies must address the needs of individual children, including those with disabilities, developmental delay, gifted development and children with emotional needs
- behaviour should be viewed as a form of communication from the child to his or her world
- children have a right to express their feelings and to be supported to develop positive behaviours that underpin the development of relationships with peers and adults
- individuals must accept responsibility for their own behaviour according to their developmental ability
- all children are a valued part of community

As a staff team we promote positive behavior and actions by:

- planning for and providing an environment that promotes a sense of belonging, being and becoming and provides enhanced opportunities for learning through play
- providing an engaging program designed to allow children long periods of uninterrupted play to explore our environment, equipment, play materials and engage in socialization
- using positive verbal and nonverbal guidance
- providing atmosphere of acceptance, respect and trust that is created by treating each member of the community (children, families and staff) as valued individuals
- involving children in goal setting, developing group norms and the development of behavioural expectations and consequences
- providing all new families with a copy of the Site Behaviour Code in their information pack on enrolment
- regularly reflecting on children's wellbeing and strategies to support positive behaviours
- informing relief staff of our behaviour code and individual behaviour plans

As a staff team we will respond to challenging behaviours by:

- reminding children of expectations and limits and the reasons for these
- supporting children to problem solve, negotiate , find resolutions and manage emotions appropriately
- redirecting children to another learning area. If required with staff support
- communicating with and involving families at the earliest opportunity to work together positively to assist the child's wellbeing and learning
- planning, implementing, monitoring and reviewing individual behaviour plans in partnership with families and support services
- where a significant incident occurs between children, parents will be informed, but no names mentioned.
- withdrawing children who are at risk of hurting themselves or others, ensuring that an adult is with them at all times.
- if children exhibit ongoing challenging behaviours staff will discuss collaborative behaviour management strategies with parents
- notifying parents via telephone if a situation arises when a behaviour is significantly impacting on the child's wellbeing

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